

	JOB TITLE	EDUCATIONAL QUALIFICATION	STATUTORY REQUIREMENTS	COMPETENCIES AND SKILLS		EXPERIENTIAL COMPETENCY
				FUNCTIONAL FIELD	GENERIC	
3.2.1.1	<b>School-based Educators</b>					
(a)	<b>School-based Educator: General Classroom Teacher</b>					
	Teacher (REQV 13)	A recognised three-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Basic knowledge of subject/ programme/ phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Able to interact with stakeholders.</li> <li>5. Communication skills.</li> </ol>	12 months probation
	Teacher (REQV 14 <sup>+</sup> )	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Basic knowledge of subject/ programme/ phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Interaction with stakeholders.</li> <li>5. Communication skills.</li> </ol>	12 months probation
	Senior Teacher (REQV 13)	A recognised three-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/ programme/ phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Good teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Interaction with stakeholders.</li> <li>5. Good communication skills.</li> <li>6. Is able to give guidance.</li> </ol>	Becomes a Senior Teacher once he/she reaches notch code 103.
	Senior Teacher (REQV 14 <sup>+</sup> )	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/ programme/ phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Good teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Interaction with stakeholders.</li> <li>5. Good communication skills.</li> <li>6. Is able to give guidance.</li> </ol>	Becomes a Senior Teacher once he/she reaches notch code 103.

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	Master Teacher (REQV 13)	A recognised three-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/programme/phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Good teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Interaction with stakeholders.</li> <li>5. Good communication skills.</li> <li>6. Is able to give guidance.</li> </ol>	Becomes a Master Teacher once he/she reaches notch code 120.
	Master Teacher (REQV 14 <sup>1</sup> )	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/programme/phase as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. Good teaching and assessment skills.</li> <li>2. Extra- and co-curricular skills.</li> <li>3. Administrative skills.</li> <li>4. Interaction with stakeholders.</li> <li>5. Good communication skills.</li> <li>6. Is able to give guidance.</li> </ol>	Becomes a Master Teacher once he/she reaches notch code 120.
<b>(b)</b>	<b>School-based Educator: Manager</b>					
	Departmental Head	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Advanced knowledge of teaching as provided for in the professional qualification.	<ol style="list-style-type: none"> <li>1. <b>Good teaching and assessment skills.</b></li> <li>2. <b>Good extra- and co-curricular skills.</b></li> <li>3. <b>Good people management</b></li> <li>4. <b>Good administrative skills.</b></li> <li>5. <b>Good communication skills.</b></li> </ol>	3 years of actual teaching experience.

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	Deputy Principal	A recognized three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	<ol style="list-style-type: none"> <li>Advanced knowledge of teaching as provided for in the professional qualification.</li> <li>Good management skills.</li> <li>Leadership.</li> </ol>	<ol style="list-style-type: none"> <li>Good teaching and assessment skill.</li> <li>Good extra-and co-curricular skills.</li> <li>Good people management skills.</li> <li>Good administrative skills.</li> <li>Good communication skills.</li> </ol>	5 years of actual teaching experience.
	Principal	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	<ol style="list-style-type: none"> <li>Good knowledge of teaching as provided for in the professional qualification.</li> <li>Good management skills.</li> <li>Good leadership skills.</li> </ol>	<ol style="list-style-type: none"> <li>Good co-curricular skills.</li> <li>Good people management skills.</li> <li>Good administrative skills.</li> <li>Good communication skills.</li> <li>Good knowledge of applicable educator legislation, regulations and policies.</li> </ol>	7 years of actual teaching experience.

3.2.1.2 Office-based Educators						
a) Office-based Educator: Specialist						
	Education Specialist	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Roles of: <ol style="list-style-type: none"> <li>Leader</li> <li>Communicator</li> <li>Financial planner and manager</li> <li>Strategic planner and transformer</li> <li>Policy developer</li> <li>Researcher</li> <li>Curriculum developer</li> <li>Staff developer</li> <li>Organiser</li> </ol>	Generic Skills: <ol style="list-style-type: none"> <li>Leadership</li> <li>Communication</li> <li>Financial planning and management</li> <li>Strategic planning and transformation</li> <li>Policy development</li> <li>Researching</li> <li>Curriculum developing</li> <li>Staff developing</li> <li>Organising</li> </ol>	3 years' experience in the educational field.
	Senior Education Specialist	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.			5 years' experience in the educational field.
	Deputy Chief Education Specialist	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.			8 years' experience in the educational field.

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	Chief Education Specialist	A recognised three- or four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.			9 years' experience in the educational field.